

PUBLICATIONS

Books

Cuza, A. & Guijarro-Fuentes, P. (2018). *Language Acquisition and Contact in the Iberian Peninsula*. Boston/Berlin: De Gruyter Mouton.
<https://www.degruyter.com/view/product/504815>

Cuza, A. (2017). *Cuban Spanish Dialectology: Variation, Contact and Change*. Washington D.C: Georgetown University Press.
<http://press.georgetown.edu/book/languages/cuban-spanish-dialectology>

Cuza, A. Czerwionka, L. & Olson, D. (2016). *Inquires in Hispanic Linguistics: From Theory to Empirical Evidence*. Amsterdam: John Benjamins.
<https://benjamins.com/catalog/ihll.12>

Refereed Journal Articles

Cuza, A., Reyes, N., Lustres, E. (submitted). Copula *ser* and *estar* use in child and adult heritage speakers of Spanish.

Cuza, A., Miller, L., Pérez-Tattam, L., Ortiz-Vergara, M. (2018). Structure complexity effects and vulnerable domains in child heritage Spanish: The case of the Spanish personal *a*. *International Journal of Bilingualism*. 1-25.
<https://doi.org/10.1177/1367006918786467>

Cuza, A., Jiao J., & López-Otero, J.C. (2018). Does typological proximity matter? Evidence from Brazilian Portuguese and Mandarin speakers of Spanish. *Languages*, 3(2):13, 1-22.

Cuza, A., Miller, L., Pasquarella, A. & Xi-Chen. (2017). The role of literacy instruction in the development of Spanish as a heritage language during childhood. *The Heritage Language Journal*, 14(2), 100-123.

Czerwionka, L. & Cuza, A. (2017). A pragmatic analysis of L2 Spanish requests: Acquisition in three situational contexts during short-term study abroad. *Intercultural Pragmatics*, 14(3), 391-419.

Czerwionka, L. & Cuza, A. (2017). The L2 acquisition of Spanish service industry requests in an immersion context. *Hispania*, 100(2), 239-260.